

PARENT GUIDE TO

SIXTH GRADE

Fourth Nine Weeks

Honors/STEAM

READING LANGUAGE ARTS

This grading period, students strengthen key reading and writing skills. They will practice writing clear responses, using text evidence, and improving sentence clarity. Students will read engaging texts and explore themes that will guide a short research project.

Students will:

- Write clear responses that include a claim and evidence.
- Organize ideas with strong reasons and explanations.
- Revise sentences to make writing smoother and more precise.
- Identify an author's claim, evidence, and perspective.
- Read new texts, identify themes, and use those themes to explore research topics.

MATH

MODULE 6

Describing Variability of Quantities, Continued

- Students will learn more about the field of statistics (the study of data) and learn to ask questions that have more than one answer (variability).
- Students will follow the statistical process as they ask a questions, collect data, organize data and interpret what it means.
- Students will work with crucial data points such as mean (the average) and median (middle number when lined up in order).
- Students will describe variability/how spread out the numbers are and display data with Dot Plots, Histograms, and Box Plots.

[Family and Caregiver Guide](#)

SCIENCE

- Explore how plants, animals, and other living things depend on each other and on non-living things like sunlight, water, temperature, and soil to survive.
- Talk about different relationships between living things, like when animals hunt others (predators), compete for resources, or live closely together in helpful or harmful ways (like mutualism, parasitism, and commensalism).
- Understand how individual organisms make up populations, and populations make up communities within an ecosystem.
- Learn about the history of cell theory and how all living things are made of one or more cells, which come from other cells and are the building blocks of life.
- Discuss how differences within a group of living things can help or hurt their chances of surviving when the environment changes.

SOCIAL STUDIES

This grading period, students are learning:

- How the history and governments of Sub-Saharan Africa shape its diverse cultures.
- How economic activities and resources affect daily life in South Asia.
- How geography influences culture, trade, and lifestyles in East and Southeast Asia.
- How China's water scarcity affects people, farming, and industries.
- How Australia and Oceania's unique environments influence their cultures and economies.
- How people adapt to their environment and manage natural resources.

News and Resources All Year Long

DICKINSON
INDEPENDENT SCHOOL DISTRICT

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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How well does my child reflect on their own work and make improvements?
- What skills should they strengthen to be more confident in 7th grade?
- Are there patterns (positive or negative) in behavior, effort, or learning you've noticed?
- How can we keep academic habits strong over the summer without burnout?
- What elective or academic pathways might be a good fit based on what you've seen?

HOW CAN I HELP MY CHILD LEARN AT HOME?

Seventh grade increases academic rigor and social responsibilities. Support your soon-to-be 7th grader by:

Reviewing study habits. Deeper content and more frequent assessments—practice reviewing notes, organizing materials, and studying in small chunks.

Strengthening writing skills. Encourage journaling, reading, or explaining ideas out loud to build clarity and confidence.

Encouraging logical reasoning. Ask them to justify their opinions or compare viewpoints—critical thinking becomes more important.

Supporting emotional balance. Hormonal and social changes can feel intense; teach strategies for managing stress and communicating respectfully.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



(Free Resource)



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Cooperation (March)
- Courage (April)
- Creativity (May)

Cooperation means working together to reach a common goal, even when tasks feel challenging or opinions differ. Students learn how to listen, share ideas, and respect others' strengths.

Courage isn't just about being brave in big moments—it's also about speaking up, trying new things, and doing what's right even when it's difficult. Students learn that courage can look quiet or bold, and that mistakes are part of growing.

Creativity is the practice of thinking in new ways, solving problems with imagination, and expressing ideas through art, writing, design, or innovation.

News and Resources All Year Long

